



Longwood Center for the Visual Arts
129 North Main Street
Farmville, VA 23901
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Professional Development Teacher Workshop
Fire it Up!
November 8th, 2013

Unit: Ceramics
Lesson: *Making a Pinch Bowl!*
Grade Level: K

Vocab:

Pinch bowl: a very small bowl which is designed to hold a limited amount of ingredients

Goals	Virginia Standards of Learning
<p>The student will create a pinch bowl that use color, line, shape, texture and pattern with the supplies available.</p>	<p>K.7 The student will identify and use the following in works of art:</p> <ol style="list-style-type: none"> 1. Color—red, blue, yellow, green, orange, violet, brown, black, white 2. Line—straight/curved, thick/thin, long/short, up/down/across 3. Shape—circle, square, triangle, rectangle, oval 4. Texture—visual, tactile 5. Pattern—occurring naturally, made by people
<p>The student will first knead and pound the clay, roll it and pinch it into the form of a bowl with teacher assistance.</p>	<p>K.11 The student will use motor skills (e.g., pinching, pulling, squeezing, twisting, pounding, rolling, folding, cutting, modeling, stamping) to create two-dimensional and three-dimensional works of art.</p>

The student will identify if they could use this bowl. Could you eat out of it? Could you place it somewhere nice?	K.13	The student will identify purposes for creating works of art.
The student will be shown other bowls from different cultures and tell how it is different.	K.14	The student will describe the concept that people in all cultures create works of art.
The students, at the end of the lesson will go around and complement each other's pinch bowls.	K.17	The student will select a preferred work of art and explain why it was chosen.

Supplies and Materials:

- **Self-Hardening Clay** (Dickblick.com Mexican pottery clay 27.99 for 25lbs)
- **Primary color Children Safe Paint set** (<http://atosb.raxtf.servertrust.com/> 16 oz. Acrylic Paints (3 bottles Primary Colors Plus Black & White) 5 bottles 16 oz \$55.00)
- **Darice 6-Piece Wooden Clay Tool Set** (Amazon.com 6.48 per set)
- **Plastic Stamps** (<http://www.aliexpress.com> Free shipping kids educational toys Matching toys funny baby puzzle eggs Learn to identify colors shapes non-toxic plastic \$5.30 a pack)
- **Paint Brushes** (<http://www.walmart.com> Kids Craft Assorted Paint Brushes, 25 Pack \$4.97 depending on which Wal-Mart you pick)
- **One permanent marker**

TEACHER AND STUDENT PROCEDURE

TIME	TEACHER PROCEDURE	STUDENT PROCEDURE
MIN First 5 minutes of class	<p>Teacher will introduce to students pictures of pinch bowls and talk about how they can be made. Teacher will quickly demonstrate how to make a pinch bowl. Teacher will introduce the supplies to be used.</p> <ul style="list-style-type: none"> • Take a ball of clay and kneed it • Pinch thumb in the middle of clay, leaving a good amount of clay still for the bottom • Flatten the bottom • Pinch around the inside of your bowl to your liking • Wait to dry 	<p>Students will learn that Pinch Bowls are small bowls that can be easily made and are fun to create.</p>

10 minutes of class	Teacher will hand out balls of clay to students and assist them in pinching the hole, flattening bottoms and working out the clay until it is desired shape or form.	Students will make pinch bowls and think about what shapes, patterns and lines they want on their bowl
Last 10 minutes of class	Carefully, have each student press the stamps onto the sides of their bowls (one or two might fit) and have them draw lines and patterns on it with the clay tools at your disposal.	Students will learn to be gentle with their clay and incorporate pattern, line and texture into their pieces.
End of Class	Teacher will let students know that their bowls have to dry, they will put their clay bowls carefully in their cubby until the next day	Students will help clean up and put the shapes away and clean excess clay from the tables.
Second Class 10 Minutes	Teacher will recap on previous class by explaining that their pinch bowls are dried now and ask the children what they might use their bowls for when they are done painting them.	Children will remember what they did the class before and be anxious to continue on with painting their bowls in bright colors.
10 minutes	Teacher will hand out brushes and set paints out on plates for students to use and decorate their bowls in whatever way they like. Remind the Children that the bowls are delicate and cannot be handled too roughly.	Students will be creative in using colors to either paint their whole bowl or use dots and shapes to decorate it to their liking.
5 minutes	The Teacher will show the students other bowls from other cultures and ask them how they are different or alike. The teacher will ask what they like about the other cultures bowls and then ask the students what they like about each other's bowls. Ask the students "what color did he/she use?" "what shapes did he/she use?"	The students will understand other cultures make different types of bowls and that even though it is different it is still worth complimenting. They will then proceed to complement each other's works. Students should be able to answer questions asked.
End of Class	Teacher will ask student to write their names on the bottom of their bowl and place it gently in their cubbies.	Students will place their work away, clean up remaining mess and conclude the day.
Third Class	Teacher will recap on previous day and take	Students should be able to answer

<p>10 minutes</p>	<p>out the completed pinch bowls the students have created, asking individual students what shaped they use, what patterns they made and what colors they painted it. Teacher will then ask students to go around and compliment bowls specifically on what they like about it.</p>	<p>questions asked and look at other student's bowls.</p> <p>Once students are done, the bowls are theirs to keep!</p>
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References: (if applicable)